









International Naval Semester Development Applying the Intelligent Technologies and the Innovative Tools in the European Navy Defense System – NAVY-INS-Tech

https://www.anmb.ro/navy-ins-tech
https://marplat.eu/course/view.php?id=62

Update - 15.02.2024

KA220-HED - Cooperation partnerships in higher education 2023-1-RO01-KA220-HED-000155888















PROJECT OUTLINES

- PROJECT &CRONYM: NAVY-INS-TECH
- PROJECT START DATE: 01 OF NOVEMBER
- PROJECT TOTAL DURATION: 22 MONTHS
- PROJECT END DATE: 2025 SEPTEMBER 1ST
- GRANT APPROVED: 250,000 EURO

Partners budget split - allocation on workpackage												
Organisation	WP	Budget	Total budget									
	WP1	16800										
DNA	WP2	24880	69200									
RNA	WP3	14540	68200									
	WP4	11980										
	WP1	8400										
NIV/NI A	WP2	30580	60700									
NVNA	WP3	13640	60700									
	WP4	8080										
	WP1	8400										
DNIA	WP2	28780	60200									
PNA	WP3	14140	60300									
	WP4	8980										
	WP1	8400										
INA	WP2	28300	60900									
IIVA	WP3	16300	60800									
	WP4	7800										













PROJECT PARTNERS

- RNA Romanian Naval Academy Academia Navala "Mircea cel Batran" (E10093117 Romania)
- NVNA Bulgarian Naval Academy "Nikola Y. Vaptsarov" Naval Academy (E10108590 Bulgaria)
- PNA Polish Naval Academy AKADEMIA MARYNARKI WOJENNEJ (E10090628 Poland)
- INA Italian Naval Academy Accademia Navale di Livorno (E10265533 Italy)

Project director: Col. Cătălin POPA

Coordinator RNA: Lt.Cdr. Ovidiu CRISTEA

Coordinator PNA: Dr. Monika WYSOCKA

Coordinator NVNA: CAPT (N) Nedko DIMITROV

Courdinator INA: Cdr. Walter ROMANO

PROJECT ADMINISTRATOR:

Lt.Cdr. Marius CUCU

NAVY-INS-Tech
Steering Committee:













Working teams

	Romanian Naval Acader	ny (RNA)
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	Polish Naval Academy (PN	A)
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Name	email address	Responsabilities
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Siyana Lutzkanova	s.lutzkanova@nvna.eu	Researcher "CSDP"
Stanislava Stefanova	st.stefanova@nvna.eu	Researcher "Navy Perspectives on Gender"

Italian Naval Academy (LMA)

iail address	Responsabilities
	Project responsible INA
	Academic staff

Administrative officer



Major foreseen results:

- 1 joint harmonized curriculum;
- 8 STEM courses learning and teaching materials, using modern and intelligent technologies;
- 4 HASS courses learning and teaching materials, centered on EU culture and values;
- 8 short term students exchanges to be organized: 4 STEM modules x 16 students = 64 students and 4 HASS modules x 8 students= 16 students, total of 80 students exchanged;
- 5 transnational meetings to be conducted;
- 3 public events organized in each partner country, with at least 30 attendees/event;
- 1 e-campus will be implemented with digital resources avaisable in EMILYO



Work packages - brief description:

Work package n°1 – "Project Management" (42 000 Euro);

Work package n°2 - "Development of a harmonized International Naval Semester curriculum, using the intelligent technologies and innovative tools in NHEI-Navy Military Higher Education Institutions, to enhance the STEM competences" (112 540 Euro);

Work package n°3 – "Development of a European Security and Defence culture within the International Naval Semester framework, building the social competences in NHEI-Navy Higher Education Institutions" (58 620 Euro);

Work package n°4 – "Building a teaching NHEI Network to enhance the implementation of the International Naval Semester using the STEM intelligent technologies and innovative tools in Navy Higher Education in harmonization with the HASS European values" (36 840 Euro).





Project budget allocated for work packages:

Budget Items	Allocated amount (EUR)
Work package n°1 'Project Management'	42 000,00
Work package n°2 - Development of a harmonized International Naval Semester curriculum, using the intelligent technologies and innovative tools in NHEI-Navy Military Higher Education Institutions, to enhance the STEM competences	112 540,00
Work package n°3 - Development of a European Security and Defence culture within the International Naval Semester framework, building the social competences in NHEI-Navy Higher Education Institutions	58 620,00
Work package n°4 - Building a teaching NHEI Network to enhance the implementation of the International Naval Semester using the STEM intelligent technologies and innovative tools in Navy Higher Education in harmonization with the HASS European values	36 840,00
Total	250 000,00

WP	Coordinator (EUR)	Partner 1 (EUR)	Partner 2 (EUR)	Partner 3 (EUR)	Total (EUR)
Work package n°1 'Project Management'	16 800,00	8 400,00	8 400,00	8 400,00	42 000,00
Work package n°2 - Development of a harmonized International Naval Semester curriculum, using the intelligent					
technologies and innovative tools in NHEI-Navy Military Higher Education Institutions, to enhance the STEM competences	27 880,00	27 580,00	28 780,00	28 300,00	112 540,00
Work package n°3 - Development of a European Security and Defence culture within the International Naval Semester framework, building the social competences in NHEI-Navy Higher Education Institutions	14 540,00	13 640,00	14 140,00	16 300,00	58 620,00
Work package n°4 - Building a teaching NHEI Network to enhance the implementation of the International Naval Semester using the STEM intelligent technologies and innovative tools in Navy Higher Education in harmonization with the HASS European values	8 980,00	11 080,00	8 980,00	7 800,00	36 840,00
Total	68 200,00	60 700,00	60 300,00	60 800,00	250 000,00
Project lump sum (EUR)					250 000,00



Project time line – Gantt chart:

	-		Year 2023 2024												2025													
No		WORK PACKAGES	Responsible partner	Duretion (Months/Days)				M3	M4 I	M5	M6 I			M9	M10	M11	M12	M13	M14	M15	M16	M17	MIB	M19	M20 f	421 M	122 N	0ct N
10,000		unasid describe	panner		month	Dec	Dans.	Feb	Mar	Apr	May	Jun	Jul	Aug	Sept	Oct	Nov	Dec	lan	Feb	Mar	Apr	May	Jun	Jul	Aug S	ept i	Oct N
WP1		Project management (MBNA)	C	26																					_			
	ALI	Project management documents	c	24					-	_	_		_	_	-		_	_	_	\vdash	_	_		_	_	_		4
		coment of a harmonized international Neval Sementer corriculum, using the intelligent technologies and novetties tools in NHEI-Nevy Military Higher Education institutions, to enhance the STEM competences	PI	34																								
	A2.1	European Navy curricular design for Improving STEM wills in Navy Military Higher Education		4													-											
	A2.2	Course design using the modern technologies and innovative tools for improving STEM competencies in Newsy Military Higher Education		10																								
		Project meetings	2000	-																								-
		TM1 Project Kick-off meeting (RNA, formania) - 2 days recidential (2 pas)	BNA	3 days		- :	- 13			- 50		-		-		9			-	8 .		100				- 1		163
	STREET, SQUARE, SQUARE	TMZ Project rewriting - STEM curriculum design: (PMA, Polend) - 1 day online	NYNA	I day								_	_	_	-		-	_	_		-	-			\rightarrow	_	-	
	A2.4	Public Events					-	$\overline{}$	_			-	_	-	-	_	_	_		-	-	-	_	_	-	-		
	A2.4.1	E3. Public event L - SQF-MILOF standards and STEM curriculum priorities in News Military Higher Education (RNA, Romania)	ENA	3 day																				- 1	_		_	-
WP2	A.2.5	Train the students' abilities in STEM to improve the tech knowledge and skill in NRSI-Navy Higher Education institutions																										
	A2.5.1	NOTE STEM harmonized combolism for digital skills and IT technology skillites - "Computer" CI. Networks" and "Mantitine Cyber Threats" modules in International Nevel Semester - blended learning multifity (PMA, Polesci).	PNA	5																								
	A2.5.2	NICE STEM harmonized controllers for competencies in HETach, Directorries and Telecommunications - "Nevel Electronics" and "Nevel Communications" modules in Informational Nevel Semester - blended learning mobility (InVIA, Bulgaria)	NVNA	5																								
	A2.5.3	NRD STEM competencies in Nevy Engineering and Intelligent Weapon Systems - "Power Plants" and "Navel Sensors" modules in International Nevel Sensorer - blended learning mobility (IMA, Italy)	INA	\$1																								
	A2.5.4	p4 http://district.competendes.in Naval Sciences - "Oceanography/ METOC" and "Naval Architecture" modules in International Reval Semester - blended learning mobility (RNA, Romania)	IINA	s																								
		ment of a European Security and Defence culture within the International Naval Semester framework.	P2.	22		7 7				- 3				- 11			F				7			- 1	7			- 100
	building	the social competences in Niffli-Mavy Higher Education Institutions								_	_	\rightarrow											- 4		\rightarrow	- 1		
	A3.1	European Navy curricular design for Improving European culture and security awareness skills in Navy Milhary Higher Education		4																								
	A3.2	Curriculum design for building an inclusive European culture and a Security and Defence awareness to Improve the HASS competencies in Nevy Military Higher Education								- 23																		
Wite		Project meetings																										
West.		TMS Project meeting - EU core of values curricular developments (NVNA, Bulgarts) - 2 days residential	NYNA	3 days						- 4										1								
	A.3.4	Train the students' shifties in social sciences and diversity management in Navy Higher Education		-		_			\rightarrow	_	\rightarrow	\rightarrow	\rightarrow	_	$\overline{}$		_	_	_	-	_	_	-	_	\rightarrow	\rightarrow	_	_
	A3.4.1	65 NOD ESDP harmonized contourum for developing on EU Security culture on CSDP (RNA, Romania)	RNA	\$.																								
	A3A2	CIL NOOD ESCP harmonized nurticulum for Meritime Security (NVNA, Bulgaria)	NYNA	5						-	-						_										-	
	100000		11111/							_	\rightarrow	\rightarrow	-				-				_				\rightarrow	_	\pm	_
	AJAJ	taly)	INA	5																								
	AJAA	Nittl EU divenity competencies - Gender Navy Perspectives seminar (PNA, Poland)	PNA	3																			-					
	Navet 5	a teaching network for the Nevy Higher Education to enhance the implementation of the International ementer using the STEM intelligent bechnologies and innovative tools in Nevy Higher Education in patient with the NASS European values.		3.0																								
		Designing and building a virtual e-compus for Navy Higher Education network		100																								
		Implementation of a virtual online platform for Navy Higher Education network		10																							_	
WP4		Transmittenal Project meetings		1	-	- 1										-	-			8	1	100		- 6			1	- 0
		TM4 Project meeting - Military EQF corriculum design and digital education (ENA, florants) - 1 day on	RNA	I day					-				-	_			-		-		-				_	-	\rightarrow	
		TMS Project meeting – strategies of INS implementation (INA, Italy) – 2 days recidential (2 per)	INA	3-days		-	-	\vdash	-				_	_	\vdash	_	-	_		1	+	-				-	_	\rightarrow
	Service Control of the Control of th	Public events 12 Public event 2 - NASS corriculum development in Nevy Military Higher Education (INA, Italy)	INA	* 450							-	-	-	-			-				-			-	-	-	\rightarrow	-
	AAA.1		IPWA.	1 day					-		\rightarrow	-	-	-	\vdash	-	_	_		-	+				-		-	_
	AAA2	Public event 5 - closure conference - InternetSonal Nevel Semester Implementation - challenges and rewards (PNA, Polend)	PNA	1 day						- 3									J.								J.J.	



Work package n°1 description – coordinator Romanian Naval Academy

- → Romanian Naval Academy as coordinator will be responsible for **Project Management Plan** elaboration and implementation and the Steering Committee will be the authority to command and control all aspects of the PMP.
- → PMP includes the following plans:
- Human resource management plan (HRMP), Self Evaluation Management Plan (SEMP) – Responsible: Polish Naval Academy,
- Quality management plan (QMP), Schedule management plan (SMP), Monitoring management Plan (MMP) – Responsible: Bulgarian Naval Academy,
- Dissemination and exploitation plan (DEP), Communications management plan (CMP), Risk management plan (RMP) Responsible: Italian Naval Academy.



WP1 – TASKS AND RESPONSABILITIES:

ADMINISTRATIVE ARRANGEMENT

- February 2024 contract have been signed, except INA to be concluded latest by 20th of February;
- December 2023 40% of the budget has been transferred to the partners, except to INA to be concluded latest by 20th of February;
- 30th of September 2024 intermediary report;
- September 2024 40% of the total budget will be transferred to the partners as 2nd installments, after the intermediate report approval;
- Each IG meeting progress report (supporting documents);
- 31st of August 2025 final report;
- After final report approval final 20% of the budget will be transfered to the partners.

- Work package n°2 description coordinator "Nikola Vaptsarov" Naval Academy (NVNA)
- A.2.1. European Navy curricular design for improving STEM skills in Navy Military Higher Education RESULTS: 1 curriculum in compliance with SQF-MILOF and 8 harmonized syllabuses (8 STEM) → responsible: NVNA;
- **A2.2.** Course design using the modern technologies and innovative tools for improving STEM competencies in Navy Military Higher Education − RESULTS: 8 courses, digital learning packages, consisting in textbox, presentations, exercises and assessment forms → responsible: NVNA;
- **A2.3/A2.4.** *Transnational meetings and events* RESULTS: TPM1 Project Kick-off meeting (RNA, 2 days) and TPM2 Project meeting STEM curriculum design (virtual meeting), Public event E1: SQF-MILOF standards and STEM curriculum priorities in Navy Military Higher Education (RNA, Romania);
- A2.5. Train the students abilities in STEM Learning/Teaching activities (4 students/partner/course):
- C1S. STEM harmonized curriculum for digital skills and IT technology abilities "Computer Networks" and "Maritime
- Cyber Threats" modules in International Naval Semester (PNA, Poland);
- C2S. STEM harmonized curriculum for competencies in Hi Tech, Electronics and Telecommunications "Naval Electronics"
- and "Naval Communications" modules in International Naval Semester (NVNA, Bulgaria);
- C3S. STEM competencies in Navy Engineering and Intelligent Weapon Systems "Power Plants" and "Naval

Work package n°2 timeline – coordinator "Nikola Vaptsarov" Naval Academy (NVNA)

						Year	2023						2024					Т					2025				
No			WORK PACKAGES	Responsible	Duration (Months/Days)	-			M3	M4	M5	M6 I	и7 M	8 M	M1	M11	M12	M13 I	M14 N	115 M1	L6 M17	M18	M19	M20 N	121 M	22 M2	3 M24
				partner	(Ivionths/ Days)	Month	Dec	lan	Feb	Mar	Apr	May	Jun J	ul A	ıg Sep	t Oct	Nov	Dec	lan F	eb M	ar Apı	May	Jun	Jul /	Aug Se	pt Oc	M24 t Nov
		•	t of a harmonized International Naval Semester curriculum, using the intelligent technologies and e tools in NHEI-Navy Military Higher Education Institutions, to enhance the STEM competences	P1	14																						
	A2.1	Europe	an Navy curricular design for improving STEM skills in Navy Military Higher Education		4																						
	A2.2		design using the modern technologies and innovative tools for improving STEM competencies in Allitary Higher Education		10																						
	A2.3	Projec	meetings																								
	A2.3.1	TM1	Project Kick-off meeting (RNA, Romania) – 2 days residential (2 pax)	RNA	3 days																						
	A2.3.2	TM2	Project meeting – STEM curriculum design (PNA, Poland) – 1 day online	NVNA	1 day																						
	A2.4	Public	Events																								
	A2.4.1	E1	Public event 1 - SQF-MILOF standards and STEM curriculum priorities in Navy Military Higher Education (RNA, Romania)	RNA	1 day																						
WP2			the students' abilities in STEM to improve the tech knowledge and skill in NHEI-Navy Higher ion Institutions																								
	A2.5.1	а	NHEI STEM harmonized curriculum for digital skills and IT technology abilities - "Computer Networks" and "Maritime Cyber Threats" modules in International Naval Semester – blended learning mobility (PNA, Poland);	PNA	5																						
	A2.5.2	C2	NHEI STEM harmonized curriculum for competencies in Hi Tech, Electronics and Telecommunications - "Naval Electronics" and "Naval Communications" modules in International Naval Semester – blended learning mobility (NVNA, Bulgaria)	NVNA	5																						
	A2.5.3	СЗ	NHEI STEM competencies in Navy Engineering and Intelligent Weapon Systems - "Power Plants" and "Naval Sensors" modules in International Naval Semester – blended learning mobility (INA, Italy)	INA	5																						
	A2.5.4	C4	NHEI STEM competencies in Naval Sciences - "Oceanography/ METOC" and "Naval Architecture" modules in International Naval Semester – blended learning mobility (RNA, Romania)	RNA	5																						
			76176	2000			_										_								-		



WP2- Course resources will be harmonized in the project framework – responsible partners:

STEM education (SCIENCES, TECHNICAL, ENGINEERING)

- Power Plants coordinator: Italian Naval Academy (3 ECTS)
- Naval Sensors coordinator: Italian Naval Academy (3 ECTS)
- Computer network coordinator: Polish Naval Academy (2 ECTS)
- Naval Cyber Threats coordinator: Polish Naval Academy (2 ECTS)
- Naval Electronics coordinator: Bulgarian Naval Academy (3 ECTS)
- Naval Communication coordinator: Bulgarian Naval Academy (3 ECTS)
- Oceanography coordinator: Romanian Naval Academy (2 ECTS)
- Naval Architecture coordinator: Romanian Naval Academy (3 ECTS)







Team members for STEM courses' development:

			STORPHICH STATE	
COURSES	RNA team members	NVNA team members	PNA team members	INA team members
Naval Sensors (INA)	Popa Silviu silviu.popa@anmb.ro	Nedko Dimitrov n.dimitrov@nvna.eu	Piotr Bekier p.bekier@amw.gdynia.pl	A
Power Plants (INA)	Ristea Marian marian.ristea@anmb.ro	Lyuba Gyurova I.gyurova@nvna.eu	Marcin Kluczyk m.kluczyk@amw.gdynia.pl	
Computer network (PNA)	Băutu Andrei andrei.bautu@anmb.ro	Georgi Markov g.markov@nvna.eu	Jacek Zalewski - Leader j.zalewski@amw.gdynia.pl	
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Naval Cyber Threats (PNA)	Băutu Andrei andrei.bautu@anmb.ro	Nadezhda Vladimirova n.vladimirova@nvna.eu	Przemysław Rodwald p.rodwald@amw.gynia.pl	
Oceanography (RNA)	Atodiresei Dinu - Leader	Ivaylo Mitishev i.mitishev@naval-acad.bg	Czesław Dyrcz c.dyrcz@amw.gdynia.pl	
Naval Architecture (RNA)	Manea Greti - Leader greti.manea@anmb.ro	Pavel Ivanov p.ivanov@nvna.eu	Waldemar Mironiuk w.mironiuk@amw.gdynia.pl	



WP2 – TASKS AND RESPONSABILITIES:

TIME LINE for IMPLEMENTATION

- 28th of February 2024 format design for learning materials (text, ppt, lab) RNA;
- February April 2024 curriculum design and syllabuses approval in the working groups;
- April 2024 January 2025 learning materials development (textbox, ppt, study cases, lab booklet);
- January 2025 June 2025 platform upload, learning materials roll-on and testing;
- April 2024 November 2024 BIP development, testing the materials with the students in learning activities.

ACTIVITIES TO BE ORGANIZED during WP2

- TM1 Kick off meeting RNA, Constanta, Romania, February 2024 3 days, 2 pax/partner, 13-16.02.24;
- TM2 STEM curriculum online, PNA, May 2024 1 day, 2 pax/partner, 14.05.2024;
- E1 Public event: Public event E1: SQF-MILOF standards and STEM curriculum priorities in Navy Military Higher Education organized by RNA, in Romania 1 day, 30 participants, 17th of May 2025;
- Online groups meetings for each course organized by the leading team.



WP2 – TASKS AND RESPONSABILITIES:

COURSES TO BE ORGANIZED during WP2

- C1S. STEM harmonized curriculum for digital skills and IT technology abilities organized by PNA, in Poland
 2 modules to be delivered as BIP: "Computer Networks" (2 ECTS) and "Maritime Cyber Threats", online theory, residentially skills (labs, seminars) 16 students to be instructed (4 students/partner) 5 days, october TBD;
- C2S. STEM harmonized curriculum for competencies in Hi Tech, Electronics and Telecommunications organized by NVNA, in Bulgaria 2 modules to be delivered as BIP: "Naval Electronics" (3 ECTS) and "Naval Communications" (3ECTS)- online theory, residentially skills (labs, seminars) 16 students to be instructed (4 students/partner) 5 days, 24.06-28.06.2024 (confirmed);
- C3S. STEM competencies in Navy Engineering and Intelligent Weapon Systems organized by INA, in Italy 2 modules to be delivered as BIP: "Power Plants" (3 ECTS) and "Naval Sensors" (3 ECTS) online theory, residentially skills (labs, seminars) 16 students to be instructed (4 students/partner) 5 days, 07.10-11.10.2024;
- C4S. STEM competencies in Naval Sciences <u>organized by RNA</u>, in Romania 2 modules to be delivered as BIP: "Oceanography" (2 ECTS) and "Naval Architecture" (3 ECTS) online theory, residentially skills (labs, seminars) 16 students to be instructed (4 students/partner) 5 days, 11.11-15.11.2024 (confirmed).



Work package n°3 description – coordinator Polish Naval Academy (PNA)

- A.3.1. Curriculum design for building an European culture and an European Security and Defence awareness to improve the HASS competencies in NMHE RESULTS: 1 curriculum in compliance with SQF-MILOF) and 4 HASS harmonized syllabuses → responsible: PNA;

 A3.2. Curriculum design for building an inclusive European culture and a Security and Defence awareness to improve the HASS competencies in Navy Military Higher Education − RESULTS: 4 courses, digital learning packages, consisting in textbox, presentations, exercises and assessment forms → responsible: PNA;
- **A3.3.** *Transnational meetings and events* RESULTS: TPM3 Project meeting EU core of values curricular developments (**NVNA Bulgaria**);
- A3.4. Train the students abilities in HASS Learning/Teaching activities (2 students/partner/course):
- C5S. NHEI ESDP harmonized curriculum for developing an EU Security culture CSDP (RNA, Romania);
- C6S. NHEI ESDP harmonized curriculum for Maritime Security (NVNA, Bulgaria);



Work package n°3 timeline – coordinator Polish Naval Academy (PNA)

							V									A Company														
					Responsible	Duration		2023						202	_											2025				
No				WORK PACKAGES	partner	(Months/Days)	Month	M1	M2	M3	M4	M5	M6 I	M7 N	/18 N	/19 I	M10	M11	M12	M13	M14	M15	M16	M17	M18	M19 N	M20 M	21 M2	2 M23	3 M24
				,	partite	(Months/Days)	Month	Dec	lan	Feb	Mar	Apr	May	Jun	Jul]	Aug	Sept	Oct	Nov	Dec	lan	Feb	Mar	Apr	May	Jun	Jul J A	ug Se	ot Oct	Nov
		•		a European Security and Defence culture within the International Naval Semester framework, competences in NHEI-Navy Higher Education Institutions	P2	12																								
	A3.1 European Navy curricular design for improving European culture and security awareness skills in Navy Military Higher Education					4																								
	A3.2	A3.2 Curriculum design for building an inclusive European culture and a Security and Defence awareness to improve the HASS competencies in Navy Military Higher Education				8																								
	A3.3	Pro	oject n	neetings										\neg	\neg	\neg		\neg							\neg	\neg		$\neg \neg$	\top	
WP3	A.3.3.1	1 1	TM3	Project meeting – EU core of values curricular developments (NVNA, Bulgaria) – 2 days residential	NVNA	3 days																							\top	
	A.3.4	_		n the students' abilities in social sciences and diversity management in Navy Higher Education																										\Box
	A.3.4.1	ı		NHEI ESDP harmonized curriculum for developing an EU Security culture on CSDP (RNA, Romania)	RNA	5																								
	A.3.4.2	2	C6	NHEI ESDP harmonized curriculum for Maritime Security (NVNA, Bulgaria)	NVNA	5																								
	A.3.4.3	3	C7	NHEI ESDP harmonized curriculum for Naval Leadership on EU social and military core values (INA, Italy)	INA	5																								
	A.3.4.4	1	C8	NHEI EU diversity competencies - Gender Navy Perspectives seminar (PNA, Poland)	PNA	5																								















WP3 - Course resources will be harmonized in the project framework – responsible partners:

HASS education (HUMANITIES, SOCIAL SCIENCES and EU culture)

- Naval Leadership coordinator: Italian Naval Academy (2 ECTS)
- Maritime Security coordinator: Bulgarian Naval Academy (2 ECTS)
- CSDP coordinator: Romanian Naval Academy (2 ECTS)
- Gender Perspectives in Naval Forces coordinator: Polish Naval Academy (2 ECTS)















Team members for HASS courses' development:

COURSES	RNA team members	NVNA team members	PNA team members	INA team members
Naval Leadership (INA)	Popa Cătălin catalin.popa@anmb.ro	Valeri Stoyanov v.stoyanov@nvna.eu	Radosław Tyślewicz r.tyslewicz@amw.gdynia.pl	4
Maritime Security (NVNA)	Nistor Filip filip.nistor@anmb.ro	Valentin Vasilev - Leader	Sławomir Kuźmicki s.kuzmicki@amw.gdynia.pl	
CSDP (RNA)	Popa Cătălin - Leader catalin.popa@anmb.ro	Siyana Lutzkanova s.lutzkanova@nvna.eu	Monika Wysocka mo.wysocka@amw.gdynia.pl	
Gender Perspectives in Naval Forces (PNA)	Popa Cătălin catalin.popa@anmb.ro	Stanislava Stefanova st.stefanova@nvna.eu	Monika Wysocka - Leader mo.wysocka@amw.gdynia.pl	















WP3 – TASKS AND RESPONSABILITIES:

TIME LINE for IMPLEMENTATION

- August December 2024 curriculum design (syllabuses approval) RNA
- June 2024 February 2025 learning materials development (textbox, ppt, study cases)
- June 2024 July 2025 platform upload, learning materials roll-on and testing
- March 2025 July 2024 BIP development, testing the materials with the students in learning activities

ACTIVITIES TO BE ORGANIZED during WP3

- TM3 Project meeting EU core of values curricular developments NVNA, Varna, Bulgaria, October 2024
 - 2 days, 2 pax/partner, 07- 09.10.2024;
- Online groups meetings for each course organized by the leading team.



WP3 – TASKS AND RESPONSABILITIES:

COURSES TO BE ORGANIZED during WP3

- C5S. NHEI ESDP harmonized curriculum for developing an EU Security culture on CSDP organized by RNA, in Romania 1 module to be delivered residentialy: "EU Common Security and Defence Policy" (2 ECTS) 8 students to be instructed (2 students/partner) 5 days, 10.03-14.03.2025;
- C6S. NHEI ESDP harmonized curriculum for Maritime Security organized by NVNA, in Bulgaria 1 module to be delivered residentialy: "EU Maritime Security" (2 ECTS) 8 students to be instructed (2 students/partner) 5 days, 14.04-18.04.2025;
- C7S. NHEI ESDP harmonized curriculum for Naval Leadership on EU social and military core values—
 organized by INA, in Italy 1 module to be delivered residentialy: "Naval Leadership" (2 ECTS) 8 students to be instructed (2 students/partner) 5 days, 05.05-10.05.2025;
- C82. NHEI EU diversity competencies Gender Navy Perspectives seminar organized by PNA, in Poland 1 module to be delivered residentialy: "Gender Issues in Naval Forces" (2 ECTS) 8 students to be instructed (2 students/partner) 5 days, 09.06-13.06.2025;

Work package n°4 description – coordinator Romanian Naval Academy (RNA)

- **A.4.1.** Designing and building a virtual e-campus platform (VCP) for Navy Military Higher Education network RESULTS: 1 virtual e-campus platform (VCP) designed for Navy Military Higher Education hosted by RNA on lung term → responsible: RNA;
- A4.2. Implementation of a virtual online platform for Navy Military Higher

 Education network RESULTS: 12 courses uploaded as learning digital resources on
 the VCP and 1 digital International Naval Semester portfolio implemented among the
 partners → responsible: RNA;
- A4.3. Transnational meetings and events RESULTS: TPM3 Project meeting Military EQF curriculum design and digital education (RNA, Romania), TPM4 Project meeting strategies of INS implementation (INA, Italy); Public event E2: HASS curriculum development in Navy Military Higher Education (INA, Italy), Public event 3 closure conference International Naval



Work package n°4 timeline – coordinator Romanian Naval Academy

7/ML 2007						YAN, 200									T-60, 2007														
No		WORK PACKAGES			Responsible partner	Duration (Months/Days)	Year													2025									
							Month	M1	M2	M3	M4	M5	M6	M7 N	18	M9	M10	M11	M12	M13 N	M14 M	15 N	M16	M17 N	18 M19	M20	M21	M22	M23 M24
<u> </u>						(Months/Days	Wioniti	Dec	lan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sept	Oct	Nov	Dec	lan F	eb I	Mar	Apr N	tay Jur	Jul	Aug	Sept	Oct Nov
WP4	Na	Building a teaching network for the Navy Higher Education to enhance the implementation of the International Naval Semester using the STEM intelligent technologies and innovative tools in Navy Higher Education in harmonization with the HASS European values				18																							
		A4.1 Designing and building a virtual e-campus for Navy Higher Education network				8																						\dashv	+
		A4.2 Implementation of a virtual online platform for Navy Higher Education network				10																							
		A4.3 Transnational Project meetings																											
	A	.4.3.1	TM4	Project meeting - Military EQF curriculum design and digital education (RNA, Romania) - 1 day on	RNA	1 day																							
	A	.4.3.2	TM5	Project meeting – strategies of INS implementation (INA, Italy) – 2 days residential (2 pax)	INA	3 days									\Box														
		A4.4 Public events													\neg	\neg	\neg	\neg	\neg	\neg		\top						\neg	\neg
	A	.4.4.1	E2	Public event 2 - HASS curriculum development in Navy Military Higher Education (INA, Italy)	INA	1 day																							
	A	.4.4.2	В	Public event 3 - closure conference – International Naval Semester implementation - challenges and rewards (PNA, Poland)	PNA	1 day																							















WP4 – TASKS AND RESPONSABILITIES:

TIME LINE for IMPLEMENTATION

- March 2024 May 2024 Designing and building a virtual e-campus platform (VCP) for Navy Military Higher Education network - RNA;
- December 2024 May 2024 platform upload, e-campus operational RNA;

ACTIVITIES TO BE ORGANIZED during WP4

- TM4 Project meeting online meeting "Military EQF curriculum design and digital education" RNA online, June 2024 1 day, 2 pax/partner, 11.06.2024;
- TM5 Project meeting –" Strategies of INS implementation" INA, in Italy, June 2024 3 days, 2 pax/partner, 09.06-12.06.2024;
- E2 Public event: HASS curriculum development in Navy Military Higher Education awareness campaign on EU culture and values – organized by INA, in Italy – 1 day, 30 participants, May 2025;
- E3 Public event: Public event 3 closure conference International Naval Semester implementation challenges and rewards organized by PNA, in Poland 1 day, 30 participants, July 2025.



TASK TO FOLLOW!

ADMINISTRATIVE TASKS

- Concluding the signature of the financial contracts deadline: 20.02.2024 (INA);
- Open the project management portal (marplat.eu) https://marplat.eu/course/view.php?id=62;
- Design the project website <u>https://www.anmb.ro/navy-ins-tech</u>;
- Build the project roll-up and the project leaflet deadline: 28.02.2024 (RNA);
- Prepare the format documents (time sheet., events docs, etc) deadline: 01.03.2024;
- Organize the 1st Event in Romania 17.05.2024 (SeaConf 2024);

PROJECT IMPLEMENTATION - ACADEMIC TASKS

- Establish the project teams: project coordinator, administrative responsible, academic coordinator, team members in the course development groups – deadline: 15.02.2024 (all partners);
- Each partner will establish the period for 2023: C1S, C2S, C3S, C4S, TM2 and TM3 deadline: 15.02.2024 (all partners)
- Proposal for course format: textbox, seminar format, labs tutorials deadline: 01.03.2024 (all partners);























Thank you for your kind attention!











